



**PORTAFOLIO DE EVIDENCIAS DE INGLÉS II**  
**Semestre Escolar Agosto-Diciembre 2016**

**Name:** \_\_\_\_\_

**Number of registration:** \_\_\_\_\_

**Etapla I**

**Topic: Comparative and Superlative.**

- I. Complete next chart using their correct form of comparatives and superlatives. (Valor 1pt. c/u).**

Adjective	Comparatives	Superlatives
Good		
Bad		
Far		
Beautiful		
Crazy		

- II. Complete next paragraph using comparatives and superlatives, depending of each situation. (Valor .5pts. c/u).**

Hi, my name is Emily, I'm \_\_\_\_\_ (old) than my brother, he is 12 years old, but I'm 16.

Something that is weird is that he is \_\_\_\_\_ (tall) of the family, but he is \_\_\_\_\_ (young) too. In fact, my mom is \_\_\_\_\_ (short) than my dad.

- III. Match next comparatives and superlatives with the correct answer. (Valor 1pt. c/u).**

Big

The strongest

Small

The biggest

Strong

Smaller

**Etapla II****Topic: Simple Past Form.**

- I. Write the correct form of each verb in simple past form (Valor .5 pts. c/u)**

Verb	Past form
1. Cut	
2. Buy	
3. Write	
4. Talk	
5. Use	
6. Wear	

- II. Complete the paragraph using simple past form (Valor .5 pts. c/u).**

Mary 7. \_\_\_\_\_ (go) Paris last summer, she 8. \_\_\_\_\_ (tell) me that everything 9. \_\_\_\_\_ (be) great and she 10. \_\_\_\_\_ (visit) many different places.

Actually, she 11. \_\_\_\_\_ (spend) some time with different relatives, so she 12. \_\_\_\_\_ (meet) a lot of new people overthere.

- III. Change the sentences into their negative (-) or question (?) form (1 pts c/u).**

13. Mandy woke up late last Monday. (-)

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14. Susan and Julian went out last night. (?)

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15. My mom cooked the dinner for us last weekend. (?)

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16. Samuel parked his car infront of your house yesterday. (-)

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### **Etapas III**

#### **Topic: Modal Auxiliary Verbs (must, have to, may, can, should)**

#### **I. Complete the statements using the correct modal auxiliary verb (1 pt. c/u).**

##### **Rules.**

1. In the park, you \_\_\_\_\_ drive a motorbike.
2. In the classroom, we \_\_\_\_\_ pay attention to the teacher.

##### **Ability.**

3. People \_\_\_\_\_ speak in many different languages, but they don't want to learn them.
4. Charly \_\_\_\_\_ ride a bike, but he can drive a truck.

##### **Moral Obligation.**

5. Rose \_\_\_\_\_ study if she wants to pass this subject.
6. Bob and John \_\_\_\_\_ work in a part time job If they want to collect all that money.
7. We \_\_\_\_\_ get a new cellphone each month, it's not necessary.
8. Sara \_\_\_\_\_ drive slowly, she could hurt someone or could have an accident.

##### **Advice.**

9. You \_\_\_\_\_ go to the dentist, Mary, you could have a worse problem.
10. Sam \_\_\_\_\_ miss classes, he could fail the subject.



## Etapa IV

### Topic: Going to or Will.

I. Watch carefully all the images and write Kevin's plans or intentions in 10 sentences (Valor 1pt. c/u).

A) Plans.



B) Intentions.



Kevin's plans	Kevin's intentions
1.	1.
2.	2.
3.	3.
4.	4.
5.	5.



## **Guía para examen de Inglés II 2da oportunidad.**

**Etapla 1:** Adjetivos comparativos y superlativos.

**Etapla 2:** Pasado Simple.

**Etapla 3:** Modales Auxiliares.

**Etapla 4:** Going to y Will.

**Valor total del portafolio: 40 pts.**

**Valor del examen: 60 pts.**

### **Requisitos para examen:**

- El alumno o la alumna deberán entregar el portafolio al presentar el examen de oportunidad, ya que es requisito para presentar. De haber un caso especial, deberá comunicarse con el maestro encargado de la materia y hacer de su conocimiento las razones pertinentes y correspondientes al problema.
- En caso de que el portafolio que presente sea una copia, el trabajo se anula por completo, de manera que el resultado será cero.
- Al presentar el examen, el alumno deberá mostrar su credencial o gafete de la preparatoria para comprobar su autenticidad.
- La hoja de respuestas solo podrá ser contestada con lápiz de madera del número 2.
- No se le permite a nadie utilizar diccionarios.
- El uso de celulares queda restringido durante la aplicación del examen.